

Policy Type: Ends**Personal Development**

As a result of our efforts in alliance with parents, school staff, community members and students, students will possess the skills and attitudes to lead healthy, caring, and responsible lives. Toward those ends, students will demonstrate or experience the following assets:

Internal Assets

- Commitment to Learning, as evidenced by
 - Achievement motivation
 - School engagement
 - Homework
- Positive Identity through
 - Personal power
 - High self-esteem
- Positive Values of
 - Caring
 - Equality and social justice
 - Integrity
- Social Competencies of
 - Planning and decision making
 - Interpersonal competence
 - Cultural competence
- Bonding to school
- Reading for pleasure
- Sense of purpose
- Positive view of personal future
- Honesty
- Responsibility
- Restraint
- Resistance skills
- Peaceful conflict resolution

External Assets

- Support in the forms of
 - Family support
 - Positive family communication
 - Other adult relationships
- Empowerment through
 - Community values youth
 - Youth as resources
- Boundaries and Expectations established by
 - Family boundaries
 - School boundaries
 - Neighborhood boundaries
- Constructive use of Time when involved in
 - Creative activities
 - Youth programs
- Caring neighborhood
- Caring school climate
- Parent involvement in schooling
- Service to others
- Safe and secure environments
- Adult role models
- Positive peer influence
- High expectations
- Religious community
- Time at home

Adopted: March 2, 1999

Monitoring Method: *Board self-assessment*
Monitoring Frequency: *Annually in March*